TEXAS EDUCATION AGENCY 2016 Accountability Summary

LAKEVIEW EL (129905105) - MABANK ISD

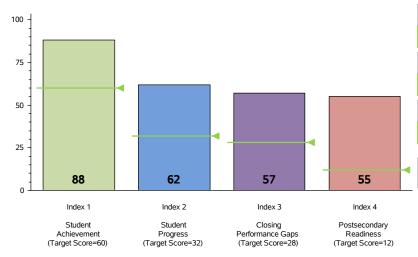
Accountability Rating

Met Standard

| Met Standards on | Did Not Meet Standards on |
|----------------------------|---------------------------|
| - Student Achievement | - NONE |
| - Student Progress | |
| - Closing Performance Gaps | |
| - Postsecondary Readiness | |
| | |

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

| | Points | Maximum | Index |
|-------------------------------|--------|---------|-------|
| Index | Earned | Points | Score |
| 1 - Student Achievement | 302 | 345 | 88 |
| 2 - Student Progress | 248 | 400 | 62 |
| 3 - Closing Performance Gaps | 342 | 600 | 57 |
| 4 - Postsecondary Readiness | | | |
| STAAR Score | 54.5 | | |
| Graduation Rate Score | N/A | | |
| Graduation Plan Score | N/A | | |
| Postsecondary Component Score | N/A | | 55 |
| | | | |

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

| Campus Type | Elementary |
|---------------------------------------|--------------|
| Campus Size | 389 Students |
| Grade Span | KG - 04 |
| Percent Economically Disadvantaged | 65.0 |
| Percent English Language Learners | 3.9 |
| Mobility Rate | 22.1 |

System Safeguards

Number and Percentage of Indicators Met

| Graduation Rates | N/A |
|---------------------|-------------------|
| Participation Rates | 6 out of 6 = 100% |
| Performance Rates | 9 out of 9 = 100% |

Total 15 out of 15 = 100%

For further information about this report, please see the Performance Reporting Division website at https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html

TEXAS EDUCATION AGENCY 2016 Index 1: Student Achievement Calculation Report LAKEVIEW EL (129905105) - MABANK ISD

| | Reading | Mathematics | Writing | Science | Social Studies | Total | % Level II Satisfactory Standard | Index Points |
|-------------------------------------|---------|-------------|---------|---------|-------------------|-------|--|-----------------|
| # at Level II Satisfactory Standard | 124 | 124 | 54 | - | - | 302 | | |
| Total Tests | 141 | 141 | 63 | - | - | 345 | 88 | 88 |
| Index 1 Score (Target = 60) | | | | | | | | 88 |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY 2016 Index 1: Student Achievement Data Table LAKEVIEW EL (129905105) - MABANK ISD

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-----------------|---------------------|----------|------------|--------------------|---------|---------------------|-------------------------|---------------|----------------|--------|
| 2016 STAAR Performance | Stadents | 7 tillettedit | moparite | Wille | maan | 7.0.0.1 | isiariaci | rtacco | | Disaut | |
| All Subjects Percent of Tests | | | | | | | | | | | |
| % at Level II Satisfactory Standard Number of Tests | 88% | | 76% | 88% | * | 100% | - | 95% | 34% | 85% | 88% |
| # at Level II Satisfactory Standard Total Tests | 302 345 | | 28 37 | 238 271 | * | 7 7 | - | 21 22 | 10 29 | 207 243 | 7 8 |
| Reading Percent of Tests | | | | | | | | | | | |
| % at Level II Satisfactory Standard Number of Tests | 88% | * | 69% | 89% | * | * | - | 100% | * | 86% | * |
| # at Level II Satisfactory Standard Total Tests | 124 141 | * | 11 16 | 99 111 | * | * | - | 8 8 | * | 83 97 | * |
| Mathematics Percent of Tests | | | | | | | | | | | |
| % at Level II Satisfactory Standard Number of Tests | 88% | * | 81% | 87% | * | * | - | 100% | * | 87% | * |
| # at Level II Satisfactory Standard Total Tests | 124 141 | * | 13 16 | 97 111 | * | * | - | 8 8 | * | 84 97 | * |
| Writing Percent of Tests | | | | | | | | | | | |
| % at Level II Satisfactory Standard Number of Tests | 86% | * | * | 86% | * | * | - | 83% | * | 82% | - |
| # at Level II Satisfactory Standard Total Tests | 54 63 | * | * | 42 49 | * | * | - | 5 6 | * | 40 49 | - |
| Science Percent of Tests | | | | | | | | | | | |
| % at Level II Satisfactory Standard Number of Tests | - | - | - | - | - | - | - | - | - | - | - |
| # at Level II Satisfactory Standard Total Tests | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies Percent of Tests | | | | | | | | | | | |
| % at Level II Satisfactory Standard Number of Tests | - | - | - | - | - | - | - | - | - | - | - |
| # at Level II Satisfactory Standard Total Tests | | - - | - | - | - | - | - | - | - | - | - |

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^{**} When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group.

TEXAS EDUCATION AGENCY 2016 Index 2: Student Progress Calculation Report LAKEVIEW EL (129905105) - MABANK ISD

| Overall Progress (All Subjects) | | | | | | | | Two or | | ELL | | |
|---------------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|--------------------------|-----------------|-------------------|
| STAAR Weighted Progress Rate | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | (Current & Monitored) | Total Points | Maximum Points |
| Number of Tests | 138 | | | 102 | | | | | | | | |
| # Met or Exceeded Progress | 111 | | | 85 | | | | | | | | |
| # Exceeded Progress | 56 | | | 45 | | | | | | | | |
| % Met or Exceeded Progress | 80 | | | 83 | | | | | | | | |
| % Exceeded Progress | 41 | | | 44 | | | | | | 1 | | |
| Total | 121 | | | 127 | | | | | | | 248 | 400 |
| Index 2 Score (Target = 32) | | | | | | | | | | | | 62 |

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^{**} When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size). Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY 2016 Index 2: Student Progress Data Table LAKEVIEW EL (129905105) - MABANK ISD

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | ELL (Current & Monitored) | ELL (Current) |
|----------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|---------------------------------|------------------|
| 2016 STAAR Performance | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | |
| Number of Tests | 138 | * | 16 | 102 | * | * | | - * | 14 | 8 | 8 |
| # Met or Exceeded Progress | 111 | * | 10 | 85 | * | * | | - * | 10 | 7 | n/a |
| # Exceeded Progress | 56 | * | 5 | 45 | * | * | | - * | 6 | 6 | n/a |
| % Met or Exceeded Progress | 80% | * | 63% | 83% | * | * | | - * | 71% | 88% | n/a |
| % Exceeded Progress | 41% | * | 31% | 44% | * | * | | - * | 43% | 75% | n/a |
| Reading | | | | | | | | | | | |
| Number of Tests | 69 | * | * | 51 | * | * | | - * | * | * | * |
| # Met or Exceeded Progress | 55 | * | * | 43 | * | * | | - * | * | * | n/a |
| # Exceeded Progress | 26 | * | * | 21 | * | * | | - * | * | * | n/a |
| % Met or Exceeded Progress | 80% | * | * | 84% | * | * | | - * | * | * | n/a |
| % Exceeded Progress | 38% | * | * | 41% | * | * | | - * | * | * | n/a |
| Mathematics | | | | | | | | | | | |
| Number of Tests | 69 | * | * | 51 | * | * | | _ * | * | * | * |
| # Met or Exceeded Progress | 56 | * | * | 42 | * | * | | _ * | * | * | n/a |
| # Exceeded Progress | 30 | * | * | 24 | * | * | | * | * | * | |
| % Met or Exceeded Progress | 81% | * | * | 82% | * | * | | _ * | * | | 11/a |
| % Exceeded Progress | 43% | * | * | 47% | * | * | | - * | * | * | n/a |

 $^{^{}st}$ Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group.

TEXAS EDUCATION AGENCY 2016 Index 3: Closing Performance Gaps Calculation Report LAKEVIEW EL (129905105) - MABANK ISD

Overall Performance

| STAAR Weighted Performance Rate | Econ Disadv | Total Points | |
|---------------------------------|----------------|-----------------|-----|
| Reading | 118 | 118 | 200 |
| Mathematics | 115 | 115 | 200 |
| Writing | 109 | 109 | 200 |
| Science | 0 | 0 | 0 |
| Social Studies | 0 | 0 | 0 |
| Total | | 342 | 600 |
| Index 3 Score (Target = 28) | | | 57 |

TEXAS EDUCATION AGENCY 2016 Index 3: Closing Performance Gaps Calculation Report LAKEVIEW EL (129905105) - MABANK ISD

Reading Performance

| | Econ | Total | Maximum |
|-----------------------------------|--------|--------|---------|
| STAAR Weighted Performance Rate | Disadv | Points | Points |
| Number of Tests | 97 | | |
| # Level II Satisfactory Standard | 83 | | |
| # Advanced Standard | 31 | | |
| % Level II Satisfactory Standard | 86 | | |
| % Advanced Standard | 32 | | |
| Reading Weighted Performance Rate | 118 | 118 | 200 |

Mathematics Performance

| STAAR Weighted Performance Rate | Econ Disadv | Total Points | Maximum Points |
|---------------------------------------|----------------|-----------------|-------------------|
| Number of Tests | 97 | | |
| # Level II Satisfactory Standard | 84 | | |
| # Advanced Standard | 27 | | |
| % Level II Satisfactory Standard | 87 | | |
| % Advanced Standard | 28 | | |
| Mathematics Weighted Performance Rate | 115 | 115 | 200 |

Writing Performance

| STAAR Weighted Performance Rate | Econ Disadv | Total Points | Maximum Points |
|-----------------------------------|----------------|-----------------|-------------------|
| Number of Tests | 49 | 1 Units | 1 011103 |
| # Level II Satisfactory Standard | 40 | | |
| # Advanced Standard | 13 | | |
| % Level II Satisfactory Standard | 82 | | |
| % Advanced Standard | 27 | | |
| Writing Weighted Performance Rate | 109 | 109 | 200 |

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TEXAS EDUCATION AGENCY 2016 Index 3: Closing Performance Gaps Calculation Report LAKEVIEW EL (129905105) - MABANK ISD

Science Performance

| STAAR Weighted Performance Rate | Econ Disadv | Total Maximum Points Points |
|-----------------------------------|----------------|--------------------------------|
| Number of Tests | - | |
| # Level II Satisfactory Standard | - | |
| # Advanced Standard | - | |
| % Level II Satisfactory Standard | - | |
| % Advanced Standard | - | |
| Science Weighted Performance Rate | 0 | 0 0 |

Social Studies Performance

| STAAR Weighted Performance Rate | Econ Disadv | Tot Poir | |
|--|----------------|-------------|---|
| Number of Tests | - | | |
| # Level II Satisfactory Standard | - | | |
| # Advanced Standard | - | | |
| % Level II Satisfactory Standard | - | | |
| % Advanced Standard | - | | |
| Social Studies Weighted Performance Rate | 0 | 0 | 0 |

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TEXAS EDUCATION AGENCY 2016 Index 3: Closing Performance Gaps Data Table LAKEVIEW EL (129905105) - MABANK ISD

| 2015 CTAAD Deuferman | African American | | lispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | |
|---|------------------------|----------|-----------|-------------------------------|--------------------|----------|---------------------|-------------------------|-----------------------|
| 2015 STAAR Performance | - Used for Determining | g Lo | west Peri | orming R | aciai/Ethnic | Group(s) | | | |
| All Subjects Percent of Tests % Phase-in Satisfactory Standard | | _ | - | 86% | - | - | - | . <u>-</u> | |
| Number of Tests Total Tests | | * | 55 | 219 | - | * | | - 28 | |
| Reading | | | | | | | | | |
| Number of Tests Total Tests | | * | 22 | 89 | - | * | | . 11 | |
| Mathematics Number of Tests | | | | | | | | | |
| Total Tests | | * | 22 | 89 | - | * | - | - 11 | |
| | African | | | | American | | Pacific | Two or More | Econ |
| | American | <u> </u> | lispanic | White | Indian | Asian | Islander | Races | Disadv |
| 2016 STAAR Performance | | | | | | | | | |
| | | | | | | | | | |
| Reading Percent of Tests | | | | | | | | | |
| Percent of Tests % Level II Satisfactory Standard % Advanced Standard | | * | * | 89% 39% | * | * | | - * - * | 86% 32% |
| Percent of Tests % Level II Satisfactory Standard % Advanced Standard Number of Tests # Level II Satisfactory Standard | | * | * | 39% 99 | * | * | | - * - * | 32% 83 |
| Percent of Tests % Level II Satisfactory Standard % Advanced Standard Number of Tests | | * | * | 39% | * | * | | - * - * - * | 32% |
| Percent of Tests % Level II Satisfactory Standard % Advanced Standard Number of Tests # Level II Satisfactory Standard # Advanced Standard | | * * * | * * | 39% 99 43 | * | * | | * * - * - * | 32% 83 31 |
| Percent of Tests % Level II Satisfactory Standard % Advanced Standard Number of Tests # Level II Satisfactory Standard # Advanced Standard Total Tests Mathematics Percent of Tests % Level II Satisfactory Standard % Advanced Standard | | * * * | * * | 39% 99 43 | * * * * | * | | * - * - * - * - * | 32% 83 31 |
| Percent of Tests % Level II Satisfactory Standard % Advanced Standard Number of Tests # Level II Satisfactory Standard # Advanced Standard Total Tests Mathematics Percent of Tests % Level II Satisfactory Standard | | * * * * | * * * * | 39% 99 43 111 87% | * * * * * * | * * * | | * - * - * - * - * | 32% 83 31 97 |

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^{**} When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group.

TEXAS EDUCATION AGENCY 2016 Index 3: Closing Performance Gaps Data Table LAKEVIEW EL (129905105) - MABANK ISD

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|---------------------|----------|------------|--------------------|-------|---------------------|-------------------------|----------------|
| 2016 STAAR Performance | | | | | | | | |
| Writing Percent of Tests | | | | | | | | |
| % Level II Satisfactory Standard% Advanced Standard | * | * | 86% 31% | * | * | - | , | * 82% * 27% |
| Number of Tests #Level II Satisfactory Standard | * | * | 42 | * | * | _ | , | * 40 |
| # Advanced Standard Total Tests | * | * | 15 49 | * | * | - | 2 | * 13 * 49 |
| Total Tests | | | 49 | | | - | | 49 |
| Science Percent of Tests | | | | | | | | |
| % Level II Satisfactory Standard % Advanced Standard | - | - | - | - | - | - | | |
| Number of Tests # Level II Satisfactory Standard | | | | | | | | |
| # Advanced Standard | - | - | - | - | - | - | | |
| Total Tests | - | - | - | - | - | - | • | - |
| Social Studies Percent of Tests | | | | | | | | |
| % Level II Satisfactory Standard % Advanced Standard | - | - | - | - | - | - | | - |
| Number of Tests # Level II Satisfactory Standard | _ | | | | _ | _ | | |
| # Advanced Standard | - | - | - | - | - | - | | |
| Total Tests | - | - | - | - | - | - | | - |

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TEXAS EDUCATION AGENCY 2016 Index 4: Postsecondary Readiness Calculation Report LAKEVIEW EL (129905105) - MABANK ISD

| Overall Performance | Score | Weight | Total Points |
|-------------------------------|-------|--------|-----------------|
| STAAR Postsecondary Readiness | 54.5 | 100% | 54.5 |
| Index 4 Score (Target = 12) | | | 55 |

| Indicator | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | ELL | Total Points | Max Points |
|--|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|-----|-----------------|---------------|
| STAAR Postsecondary Readiness Stand STAAR Postsecondary Readiness | uaru 54% | | | 55% | | | | | | | 109.0 | 200 |
| STAAR Postsecondary Readiness Standard Score | | | | | | | | | | | | 54.5 |

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2016 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY 2016 Index 4: Postsecondary Readiness Data Table LAKEVIEW EL (129905105) - MABANK ISD

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | ELL |
|--|-----------------------------|---------------------|--------------------|-------|--------------------|-------|---------------------|----------------------|---------------|------------|
| 2016 STAAR Postsecondary Readiness | | | | | | | | | | |
| % Meeting Postsecondary Readiness Standard | 54% | * | 46% | 55% | * | * | | - 63% | n/a | n/a |
| # Meeting Postsecondary Readiness Standard | 74 | * | 6 | 60 | * | * | | - 5 | n/a | n/a |
| Total Students Tested | 136 | * | 13 | 110 | * | * | | - 8 | n/a | n/a |
| 4-Year Graduation Rate (Gr 9-12): Class of 20° % Graduated | 1 5 | _ | _ | _ | _ | _ | | | _ | _ |
| # Graduated | - | - | - | - | - | - | | | - | _ |
| Total in Class | - | - | - | - | - | - | | | - | - |
| 5-Year Extended Graduation Rate (Gr 9-12): C % Graduated # Graduated Total in Class | class of 201 - - - | 4 - - - | <u>-</u> - - | - | - - - | - | | | <u>-</u> - | - |
| Annual Dropout Rate (Gr 9-12): SY 2014-15 % Dropped Out | _ | _ | _ | _ | _ | _ | | | _ | _ |
| # Dropped Out | _ | _ | - | - | - | - | | | - | _ |
| # of Students | - | - | - | - | - | - | | | - | - |
| Longitudinal RHSP/DAP Graduates: Class of 2 % RHSP/DAP Graduates | 2015 | | | | | | | | n/a | n/a |
| # RHSP/DAP Graduates | _ | - | - | - | | - | | | n/a | n/a |
| # of Graduates | _ | _ | _ | _ | _ | _ | | | n/a | n/a |
| Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA G | raduates: (| Class of 20 | 15 | | | | | | | |
| % RHSP/DAP/FHSP-E/FHSP-DLA Graduates | - | - | - | - | - | - | | | n/a | n/a |
| # RHSP/DAP/FHSP-E/FHSP-DLA Graduates # of Graduates | - | - | - | - | - | - | | - - | n/a n/a | n/a n/a |

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^{**} When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

⁻ Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY 2016 Index 4: Postsecondary Readiness Data Table LAKEVIEW EL (129905105) - MABANK ISD

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | ELL |
|--|-----------------|------------------------|----------|-------|--------------------|-------------|---------------------|----------------------|-------------------|-------------------|
| Annual RHSP/DAP Graduates: SY 2014-15 | | | | | | | | | | |
| % RHSP/DAP Graduates | | | | - | - | - | | | n/a | n/a |
| # RHSP/DAP Graduates | | | - | - | - | - | | | n/a | n/a |
| # of Graduates | | | · - | - | - | - | | | n/a | n/a |
| Annual RHSP/DAP/FHSP-E/FHSP-DLA Gradua % RHSP/DAP/FHSP-E/FHSP-DLA Graduates # RHSP/DAP/FHSP-E/FHSP-DLA Graduates # of Graduates | | 1 14-15 | | - | - - - | - - - | | | n/a n/a n/a | n/a n/a n/a |
| College and Career Readiness: SY 2014-15 % College and Career Ready Graduates | | | | _ | _ | - | | | n/a | n/a |
| # College and Career Ready Graduates | | | - | - | - | - | | | n/a | n/a |
| # of Graduates | | | - | - | - | - | | | n/a | n/a |

n/a Indicates the student group is not applicable to Index 4.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

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⁻ Indicates there are no students in the group.

TEXAS EDUCATION AGENCY 2016 System Safeguards - Status Report LAKEVIEW EL (129905105) - MABANK ISD

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disady | Special Ed | ELL (Current & Monitored) | ELL+ | Total Met | Total Eligible | Percent of Eligible Measures Met |
|----------------------------|-----------------|---------------------|----------|-----------------|--------------------|---------|---------------------|-------------------------|----------------|---------------|---------------------------------|------|--------------|-------------------|--|
| Performance Status - State | Stadents | 7 tillerieuri | mopanie | · · · · · · · · | a.a.ı | 7101011 | iolariae. | Ruces | | | mornior cu) | | ····ct | Liigibic | measures mee |
| State Target | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | | | | |
| Reading | Υ | | | Υ | | | | | Υ | | | | 3 | 3 | 100 |
| Mathematics | Υ | | | Υ | | | | | Υ | | | | 3 | 3 | 100 |
| Writing | Υ | | | Υ | | | | | Υ | | | | 3 | 3 | 100 |
| Science | | | | | | | | | | | | | 0 | C |) |
| Social Studies | | | | | | | | | | | | | 0 | C |) |
| Total | | | | | | | | | • | | | | 9 | 9 | 100 |

| Performance Status - Feder | ral | | | | | | | | | | | | | | |
|-----------------------------|------------------|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|---|---|-----|
| Federal Target | 87% | 87% | 87% | 87% | | | | | 87% | 87% | 87% | | | | |
| Reading | Υ | | | Υ | n/a | n/a | n/a | n/a | N | | | n/a | | | |
| Mathematics | Υ | | | Υ | n/a | n/a | n/a | n/a | Υ | | | n/a | | | |
| Participation Status | | | | | | | | | | | | | | | |
| Target | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | | 95% | | | |
| Reading | Υ | | | Υ | | | | | Υ | | | | 3 | 3 | 100 |
| Mathematics | Υ | | | Υ | | | | | Υ | | | | 3 | 3 | 100 |
| Total | | | | | - | | | | | | | | 6 | 6 | 100 |
| | _ | | | | | | | | | | | | | | |
| Federal Graduation Status (| (Target: See Rea | son Codes | 5) | | | | | | | | | | | | |
| Graduation Target Met | | | | | | | | | | | | | 0 | 0 | |
| Reason Code *** | | | | | | | | | | | | | | | |

District: Met Federal Limits on Alternative Assessments

| Reading | |
|-------------------------|-----|
| Alternate 1% | n/a |
| Number Proficient | n/a |
| Total Federal Cap Limit | n/a |
| Mathematics | |
| Alternate 1% | n/a |
| Number Proficient | n/a |
| Total Federal Cap Limit | n/a |
| Total | |

Total

Overall Total 15 15 100

a = Graduation Rate Goal of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

0

0

⁺ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

^{***} Federal Graduation Rate Reason Codes:

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88%

d = Five-year Graduation Rate Target of 90%

2016 System Safeguards - Performance and Participation Data Table LAKEVIEW EL (129905105) - MABANK ISD

| | All | African | | | American | | Pacific | Two or More | Econ | Special | ELL (Current & | ELL |
|-------------------------------------|------|---------|----------|-------|----------|-------|----------|----------------|--------|---------|-------------------|-----|
| | | | Hispanic | White | Indian | Asian | Islander | Races | Disadv | Ed | Monitored) | |
| Performance Rates | • | | • | | • | | | | • | • | | |
| Reading | | | | | | | | | | | | |
| # at Level II Satisfactory Standard | 124 | * | 11 | 99 | * | * | - | 8 | 83 | * | * | n/a |
| Total Tests | 141 | * | 16 | 111 | * | * | - | 8 | 97 | * | * | * |
| % at Level II Satisfactory Standard | 88% | * | 69% | 89% | * | * | - | 100% | 86% | * | * | n/a |
| Mathematics | | | | | | | | | | | | |
| # at Level II Satisfactory Standard | 124 | * | 13 | 97 | * | * | - | 8 | 84 | * | * | n/a |
| Total Tests | 141 | * | 16 | 111 | * | * | - | 8 | 97 | * | * | * |
| % at Level II Satisfactory Standard | 88% | * | 81% | 87% | * | * | - | 100% | 87% | * | * | n/a |
| Writing | | | | | | | | | | | | |
| # at Level II Satisfactory Standard | 54 | * | * | 42 | * | * | - | 5 | 40 | * | - | n/a |
| Total Tests | 63 | * | * | 49 | * | * | - | 6 | 49 | * | - | - |
| % at Level II Satisfactory Standard | 86% | * | * | 86% | * | * | - | 83% | 82% | * | - | n/a |
| Science | | | | | | | | | | | | |
| # at Level II Satisfactory Standard | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Total Tests | - | - | - | - | - | - | - | - | - | - | - | - |
| % at Level II Satisfactory Standard | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Social Studies | | | | | | | | | | | | |
| # at Level II Satisfactory Standard | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Total Tests | - | - | - | - | - | - | - | - | - | - | - | - |
| % at Level II Satisfactory Standard | - | - | - | - | - | - | - | - | - | - | - | n/a |
| | | | | | | | | | | | | |
| Participation Rates | | | | | | | | | | | | |
| Reading: 2015-2016 Assessments | | | | | | | | | | | | |
| Number Participating | 146 | * | 17 | 114 | * | * | - | 9 | 101 | 13 | n/a | * |
| Total Students | 146 | * | 17 | 114 | * | * | - | 9 | 101 | 13 | n/a | * |
| Participation Rate | 100% | * | 100% | 100% | * | * | - | 100% | 100% | 100% | n/a | * |
| Mathematics: 2015-2016 Assessment | | | | | | | | | | | | |
| Number Participating | 146 | * | 17 | 114 | * | * | - | 9 | 101 | 13 | n/a | * |
| Total Students | 146 | * | 17 | 114 | * | * | - | 9 | 101 | 13 | n/a | * |
| Participation Rate | 100% | * | 100% | 100% | * | * | - | 100% | 100% | 100% | n/a | * |

Indicates results are masked due to small numbers to protect student confidentiality.
 When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
 Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

2016 System Safeguards - Graduation and Federal Limits Data Table LAKEVIEW EL (129905105) - MABANK ISD

| | All | African | | | American | | Pacific | Two or More | Econ | Special | ELL | ELL |
|--|----------------|--------------|----------|-------|----------|-------|----------|----------------|--------|---------|-----------|-----------|
| Endowed Conductions Dates | Students | American | Hispanic | White | Indian | Asian | Islander | Races | Disadv | Ed | (Ever HS) | (Current) |
| Federal Graduation Rates | | | | | | | | | | | | |
| 4-year Longitudinal Cohort Graduati | on Rate (Gr | 9-12): Class | of 2015 | | | | | | | | | |
| Number Graduated | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Total in Class | - | - | - | - | - | - | - | - | - | - | - | - |
| Graduation Rate | - | - | - | - | - | - | - | - | - | - | - | n/a |
| 4-year Longitudinal Cohort Graduati | on Rate (Gr | 9-12): Class | of 2014 | | | | | | | | | |
| Number Graduated | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Total in Class | - | - | - | - | - | - | - | - | - | - | - | - |
| Graduation Rate | - | - | - | - | - | - | - | - | - | - | - | n/a |
| 5-year Extended Graduation Rate (G | r 9-12): Class | of 2014 | | | | | | | | | | |
| Number Graduated | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Total in Class | - | - | - | - | - | - | - | - | - | - | - | - |
| Graduation Rate | | - | - | - | - | - | - | - | - | | | n/a |
| District: Met Federal Limits on Alterr | ative Assess | sments | | | | | | | | | | |
| Reading | | | | | | | | | | | | |
| Number Proficient | n/a | | | | | | | | | | | |
| Total Federal Cap Limit | n/a | | | | | | | | | | | |
| Mathematics | | | | | | | | | | | | |
| Number Proficient | n/a | | | | | | | | | | | |
| Total Federal Cap Limit | n/a | | | | | | | | | | | |

- * Indicates results are masked due to small numbers to protect student confidentiality.

 ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

 Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY 2016 Distinction Designation Summary - ELA/Reading LAKEVIEW EL (129905105) - MABANK ISD

Campus Type: Elementary

| | Indicator | |
|--|-----------|----------|
| Indicator | Score | Quartile |
| Attendance Rate | 96.2% | Q2 |
| Greater Than Expected Student Growth in ELA/Reading | 38.0% | Q1 |
| Grade 3 Reading Performance (Level III) | 42.0% | Q1 |
| Grade 4 Reading Performance (Level III) | 31.0% | Q1 |
| Grade 4 Writing Performance (Level III) | 29.0% | Q1 |
| Grade 5 Reading Performance (Level III) | | |
| Grade 6 Reading Performance (Level III) | | |
| Grade 7 Reading Performance (Level III) | | |
| Grade 7 Writing Performance (Level III) | | |
| Grade 8 Reading Performance (Level III) | | |
| EOC English I Performance (Level III) | | |
| EOC English II Performance (Level III) | | |
| AP/IB Examination Participation: ELA | | |
| AP/IB Examination Performance: ELA | | |
| SAT/ACT Participation | | |
| SAT Performance: ELA | | |
| ACT Performance: ELA | | |
| Advanced/Dual-Credit Course Completion Rate: ELA/Reading | | |

Total Indicators for ELA/Reading

4 of 5 = 80%

Distinction Campus Outcome: 4 of 5 eligible indicators in Q1 (Top Quartile)

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

4 of 5

TEXAS EDUCATION AGENCY 2016 Distinction Designation Summary - Mathematics LAKEVIEW EL (129905105) - MABANK ISD

Campus Type: Elementary

| | Indicator | |
|--|-----------|----------|
| Indicator | Score | Quartile |
| Attendance Rate | 96.2% | Q2 |
| Greater Than Expected Student Growth in Mathematics | 43.0% | Q1 |
| Grade 3 Mathematics Performance (Level III) | 22.0% | Q1 |
| Grade 4 Mathematics Performance (Level III) | 35.0% | Q1 |
| Grade 5 Mathematics Performance (Level III) | | |
| Grade 6 Mathematics Performance (Level III) | | |
| Grade 7 Mathematics Performance (Level III) | | |
| Grade 8 Mathematics Performance (Level III) | | |
| Algebra I by Grade 8 - Participation | | |
| EOC Algebra I Performance (Level III) | | |
| AP/IB Examination Participation: Mathematics | | |
| AP/IB Examination Performance: Mathematics | | |
| SAT/ACT Participation | | |
| SAT Performance: Mathematics | | |
| ACT Performance: Mathematics | | |
| Advanced/Dual-Credit Course Completion Rate: Mathematics | | |
| Talalla Parla o Cashirla a Parl | • | 2 - 5 4 |

Total Indicators for Mathematics

3 of 4

Distinction Campus Outcome: 3 of 4 eligible indicators in Q1 (Top Quartile)

3 of 4 = 75%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY 2016 Distinction Designation Summary - Science LAKEVIEW EL (129905105) - MABANK ISD

Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

| | $\boldsymbol{\cap}$ | _ | _ | | | О | |
|----|---------------------|---|---|---|-----|---|----|
| IV | w | | | | LTI | В | LE |
| | _ | | | _ | • | | |

TEXAS EDUCATION AGENCY 2016 Distinction Designation Summary - Social Studies LAKEVIEW EL (129905105) - MABANK ISD

Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

| | $\boldsymbol{\cap}$ | _ | _ | | | О | |
|----|---------------------|---|---|---|-----|---|----|
| IV | w | | | | LTI | В | LE |
| | _ | | | _ | • | | |

2016 Distinction Designation Summary - Top 25% in Student Progress LAKEVIEW EL (129905105) - MABANK ISD

Campus Type: Elementary

| Campus Name | District Name | Index 2 Score |
|---|------------------------|------------------|
| 1 LEGACY EL (152907109) | FRENSHIP ISD | 63 |
| LAKEVIEW EL (129905105) | MABANK ISD | 62 |
| 2 LIBERTY EL (220915105) | AZLE ISD | 61 |
| 3 MOSS EL (114901111) | BIG SPRING ISD | 59 |
| 4 ROLLING HILLS EL (188902101) | RIVER ROAD ISD | 49 |
| 5 LAKEVIEW EL (191901105) | CANYON ISD | 47 |
| 6 CHARLOTTE EL (007901101) | CHARLOTTE ISD | 46 |
| 7 WINNSBORO EL (250907103) | WINNSBORO ISD | 45 |
| 8 SOUTHSIDE EL (129905104) | MABANK ISD | 43 |
| 9 EMILE EL (011901101) | BASTROP ISD | 42 |
| 10 HOOKS EL (019902102) | HOOKS ISD | 42 |
| 11 HYDE PARK EL (091903104) | DENISON ISD | 42 |
| 12 SPRINGTOWN RENO EL (184902107) | SPRINGTOWN ISD | 42 |
| 13 WASHINGTON EL (114901113) | BIG SPRING ISD | 40 |
| 14 AVERY EL (194902101) | AVERY ISD | 38 |
| 15 COLEMAN EL (042901102) | COLEMAN ISD | 38 |
| 16 J K HILEMAN EL (034907101) | QUEEN CITY ISD | 38 |
| 17 RICARDO EL (137902101) | RICARDO ISD | 38 |
| 18 ATLANTA EL (034901106) | ATLANTA ISD | 37 |
| 19 GOLIAD EL (114901102) | BIG SPRING ISD | 37 |
| 20 VIDOR EL (181907102) | VIDOR ISD | 37 |
| 21 DEKALB EL (019901102) | DEKALB ISD | 36 |
| 22 MARCY EL (114901110) | BIG SPRING ISD | 36 |
| 23 SIDNEY H POYNTER (220912110) | CROWLEY ISD | 36 |
| 24 MARINE CREEK EL (220910103) | LAKE WORTH ISD | 35 |
| 25 PEREZ EL (137901110) | KINGSVILLE ISD | 35 |
| 26 HEMPHILL EL (202903101) | HEMPHILL ISD | 34 |
| 27 HUNTSVILLE EL (236902106) | HUNTSVILLE ISD | 33 |
| 28 GILBERT J MIRCOVICH ELEMENTARY (205903104) | INGLESIDE ISD | 32 |
| 29 LAMAR EL (091903113) | DENISON ISD | 32 |
| 30 NEW DEAL EL (152902101) | NEW DEAL ISD | 32 |
| 31 SPRINGTOWN EL (184902106) | SPRINGTOWN ISD | 32 |
| 32 KNOX CITY EL (138902101) | KNOX CITY-O'BRIEN CISD | 31 |
| 33 J B STEPHENS EL (025901101) | BANGS ISD | 30 |
| 34 J A HARGRAVE EL (220912109) | CROWLEY ISD | 27 |
| 35 JEFFERSON EL (155901102) | JEFFERSON ISD | 27 |
| 36 SAMUEL HOUSTON EL (236902103) | HUNTSVILLE ISD | 27 |
| 37 MOODY EL (161910101) | MOODY ISD | 24 |
| 38 HOUSTON EL (091903103) | DENISON ISD | 21 |
| 39 WM B TRAVIS EL (102902108) | MARSHALL ISD | 20 |
| 40 MCCAMEY PRI (231901102) | MCCAMEY ISD | 17 |

Top 25% in Student Progress Target = Index 2 Score of 42

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps LAKEVIEW EL (129905105) - MABANK ISD

Campus Type: Elementary

| Campus Name | District Name | Index 3 Score |
|---|------------------------|------------------|
| LAKEVIEW EL (129905105) | MABANK ISD | 57 |
| 1 HYDE PARK EL (091903104) | DENISON ISD | 55 |
| 2 WINNSBORO EL (250907103) | WINNSBORO ISD | 52 |
| 3 LIBERTY EL (220915105) | AZLE ISD | 51 |
| 4 HOOKS EL (019902102) | HOOKS ISD | 49 |
| 5 SOUTHSIDE EL (129905104) | MABANK ISD | 49 |
| 6 RICARDO EL (137902101) | RICARDO ISD | 48 |
| 7 PEREZ EL (137901110) | KINGSVILLE ISD | 47 |
| 8 ATLANTA EL (034901106) | ATLANTA ISD | 43 |
| 9 CHARLOTTE EL (007901101) | CHARLOTTE ISD | 42 |
| 10 J B STEPHENS EL (025901101) | BANGS ISD | 42 |
| 11 J K HILEMAN EL (034907101) | QUEEN CITY ISD | 42 |
| 12 KNOX CITY EL (138902101) | KNOX CITY-O'BRIEN CISD | 42 |
| 13 LAMAR EL (091903113) | DENISON ISD | 42 |
| 14 ROLLING HILLS EL (188902101) | RIVER ROAD ISD | 42 |
| 15 JEFFERSON EL (155901102) | JEFFERSON ISD | 41 |
| 16 SPRINGTOWN EL (184902106) | SPRINGTOWN ISD | 41 |
| 17 AVERY EL (194902101) | AVERY ISD | 40 |
| 18 LEGACY EL (152907109) | FRENSHIP ISD | 40 |
| 19 MOSS EL (114901111) | BIG SPRING ISD | 40 |
| 20 NEW DEAL EL (152902101) | NEW DEAL ISD | 40 |
| 21 SIDNEY H POYNTER (220912110) | CROWLEY ISD | 40 |
| 22 SPRINGTOWN RENO EL (184902107) | SPRINGTOWN ISD | 40 |
| 23 GILBERT J MIRCOVICH ELEMENTARY (205903104) | INGLESIDE ISD | 39 |
| 24 VIDOR EL (181907102) | VIDOR ISD | 38 |
| 25 LAKEVIEW EL (191901105) | CANYON ISD | 37 |
| 26 EMILE EL (011901101) | BASTROP ISD | 35 |
| 27 HEMPHILL EL (202903101) | HEMPHILL ISD | 35 |
| 28 COLEMAN EL (042901102) | COLEMAN ISD | 34 |
| 29 HUNTSVILLE EL (236902106) | HUNTSVILLE ISD | 34 |
| 30 HOUSTON EL (091903103) | DENISON ISD | 33 |
| 31 MARINE CREEK EL (220910103) | LAKE WORTH ISD | 32 |
| 32 J A HARGRAVE EL (220912109) | CROWLEY ISD | 29 |
| 33 MOODY EL (161910101) | MOODY ISD | 29 |
| 34 MARCY EL (114901110) | BIG SPRING ISD | 28 |
| 35 DEKALB EL (019901102) | DEKALB ISD | 25 |
| 36 SAMUEL HOUSTON EL (236902103) | HUNTSVILLE ISD | 24 |
| 37 WASHINGTON EL (114901113) | BIG SPRING ISD | 24 |
| 38 GOLIAD EL (114901102) | BIG SPRING ISD | 23 |
| 39 WM B TRAVIS EL (102902108) | MARSHALL ISD | 23 |
| 40 MCCAMEY PRI (231901102) | MCCAMEY ISD | 19 |

Top 25% in Closing Performance Gaps Target = Index 3 Score of 42

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

2016 Distinction Designation Summary - Postsecondary Readiness LAKEVIEW EL (129905105) - MABANK ISD

Campus Type: Elementary

| | Indicator | |
|---|-----------|----------|
| Indicator | Score | Quartile |
| Index 4 - Percent at STAAR Postsecondary Readiness Standard | 54.0% | Q1 |
| Four-Year Longitudinal Graduation Rate | | |
| Four-Year Longitudinal Graduation Plan Rate* | | |
| College-Ready Graduates | | |
| Advanced/Dual-Credit Course Completion Rate: Any Subject | | |
| AP/IB Examination Performance: Any Subject | | |
| SAT/ACT Participation | | |
| SAT/ACT Performance | | |
| | | |

Total Indicators for Postsecondary Readiness

CTE-Coherent Sequence Graduates

1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

2016 Distinction Designation Summary LAKEVIEW EL (129905105) - MABANK ISD

Campus Type: Elementary

| adicator | Indicator Score | Indicator Score | C | Quartile 1 Minimum | 0 |
|---|--------------------|--------------------|-------|-----------------------|----------|
| ndicator | Numerator | Denominator | Score | Score | Quartile |
| attendance Rate | 52,820.0 | 54,932.0 | 96.2 | 96.4 | Q2 |
| Greater Than Expected Student Growth in ELA/Reading | 26 | 69 | 38 | 19 | Q1 |
| Greater Than Expected Student Growth in Mathematics | 30 | 69 | 43 | 26 | Q1 |
| Grade 3 Reading Performance (Level III) | 32 | 76 | 42 | 24 | Q1 |
| Grade 3 Mathematics Performance (Level III) | 17 | 76 | 22 | 18 | Q1 |
| Grade 4 Reading Performance (Level III) | 20 | 65 | 31 | 19 | Q1 |
| Grade 4 Mathematics Performance (Level III) | 23 | 65 | 35 | 25 | Q1 |
| Grade 4 Writing Performance (Level III) | 18 | 63 | 29 | 18 | Q1 |
| Grade 5 Reading Performance (Level III) | | | | | |
| Grade 5 Mathematics Performance (Level III) | | | | | |
| Grade 5 Science Performance (Level III) | | | | | |
| Grade 6 Reading Performance (Level III) | | | | | |
| Grade 6 Mathematics Performance (Level III) | | | | | |
| Grade 7 Reading Performance (Level III) | | | | | |
| Grade 7 Mathematics Performance (Level III) | | | | | |
| Grade 7 Writing Performance (Level III) | | | | | |
| Grade 8 Reading Performance (Level III) | | | | | |
| Grade 8 Mathematics Performance (Level III) | | | | | |
| Grade 8 Science Performance (Level III) | | | | | |
| Grade 8 Social Studies Performance (Level III) | | | | | |
| lgebra I by Grade 8 - Participation | | | | | |
| OC Algebra I Performance (Level III) | | | | | |
| OC English I Performance (Level III) | | | | | |
| OC English II Performance (Level III) | | | | | |
| OC Biology Performance (Level III) | | | | | |
| EOC U.S. History Performance (Level III) | | | | | |
| AP/IB Examination Participation: ELA | | | | | |
| NP/IB Examination Participation: Mathematics | | | | | |
| NP/IB Examination Participation: Science | | | | | |
| AP/IB Examination Participation: Social Studies | | | | | |
| NP/IB Examination Performance: ELA | | | | | |
| AP/IB Examination Performance: Mathematics | | | | | |
| NP/IB Examination Performance: Science | | | | | |
| NP/IB Examination Performance: Social Studies | | | | | |
| NP/IB Examination Performance: Any Subject | | | | | |
| SAT/ACT Participation | | | | | |
| SAT/ACT Performance | | | | | |
| SAT Performance: ELA | | | | | |
| SAT Performance: Mathematics | | | | | |
| ACT Performance: ELA | | | | | |
| CT Performance: Mathematics | | | | | |
| ACT Performance: Science | | | | | |
| ndex 4 - Percent at STAAR Postsecondary Readiness Standard | 74 | 136 | 54.0 | 35.0 | Q1 |
| our-Year Longitudinal Graduation Rate | | | | | |
| Four-Year Longitudinal Graduation Plan Rate* | | | | | |
| College-Ready Graduates | | | | | |
| Advanced/Dual-Credit Course Completion Rate: ELA/Reading | | | | | |
| Advanced/Dual-Credit Course Completion Rate: Mathematics | | | | | |
| Advanced/Dual-Credit Course Completion Rate: Science | | | | | |
| Advanced/Dual-Credit Course Completion Rate: Social Studies | | | | | |
| Advanced/Dual-Credit Course Completion Rate: Social Studies | | | | | |
| | | | | | |

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

^{*}The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.